

Pupil premium strategy statement:

1. Summary information					
School	Orchard School				
Academic Year	2016/17	Total PP budget	£85892 (est)	Date of most recent PP Review	Sep 16
Total number of pupils	144	Number of pupils eligible for PP	56	Date for next internal review of this strategy	Sep 17

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% making median quartile or above progress in English	71%	76%
% making median quartile or above progress in maths	63%	60%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	All pupils have SEN and statement or EHCP for learning difficulties and their attainment and progress is well below average, particularly in English and mathematics.
B.	A high proportion of pupils have difficulties with communication and interaction.
C.	Increasing mental health issues, particularly for some ASD pupils.
External barriers	
D.	Many pupils have restricted opportunities to engage in community activities

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve pupils' attainment and progress in core subjects of English and mathematics	Pupils eligible for PP make rapid progress, so that differences diminish and they achieve well in comparison to non PP pupils in core subjects and wider subjects. Tracking four times a year closely monitors the progress of pupils to check they are on track and where they are not, appropriate interventions are implemented.
B.	Pupils have access to appropriate support through the maintenance of existing staffing ratios.	Pupils continue to receive high staff ratio to enable ongoing teaching and learning and access to planned intervention where appropriate.
C.	Pupils have a broader range of experiences and opportunities and engagement in learning is increased	PP pupils engage in wide range of experiences and enjoy learning, and access to a wide range of resources to develop learning.

5. Planned expenditure					
Academic year	2016/17				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Maintaining and improving pupils' attainment and progress in core subjects of English and mathematics	Pupil progress interview to enable planning for additional intervention where appropriate through additional staff, CPD opportunities or specific resources.	Heads of Department meet with teachers following each data collection point to analyse individual pupil progress and identify areas of strength and development for which further action is needed.	Impact on outcomes for pupils should be evaluated at the end of each data collection period and evidenced through class data collection sheets.	Heads of Department and Senior Team	Termly, in line with data collection
B. Pupils improve their progress and attainment in mathematics at KS1 and KS2	Subject leader analysis of evidence	Data to analyse key areas for focus/development; planning scrutiny; sharing good practice; resource development	Data impact; curriculum analysis report/action plan	Maths Subject Leader	Termly, in line with data collection
	Analysis of quality of teaching and learning	Senior leadership team need evidence of the strengths and developments in relation to the planning and impact of mathematics teaching and learning for all teachers	Spring term monitoring focus on mathematics	SLT	End of Spring Term
C. Further strengthen the analysis of outcomes for pupils in mathematics	One day consultation with a school improvement consultant	Need for better analysis of progress and attainment evidence in mathematics	Better informed in approaches to applying teacher judgement in data analysis to impact on improving data analysis	Deputy Head	May 2017
D. Maintain existing pupil:staff ratios	Deploy funds to support existing staffing costs; purchasing additional staffing on a 'supply basis' linked to progress review evidence and the need for intervention	To enable to delivery of quality teaching and learning; planned interventions aimed at accelerating progress rates for pupils	Pre-existing classroom structure will continue; progress review meetings will identify the need for additional staffing as appropriate	SLT	July 2017
	Support the role of parent liaison worker	Monitoring and liaison with parents regarding attendance and welfare support	Pupil attendance and welfare support will be maintained	Parent Liaison Worker	July 2017
Total budgeted cost					£80832

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
E. Develop pupil's wider skills and interests	Access to music lessons	A number of identified pupils show an aptitude for musical instrument or singing skills	Purchasing weekly lesson time for 1:1 musical instrument tuition or singing lessons	Creative Arts Leader	July 2017
F. Enhanced resources and learning experiences	Purchasing or replacement of valuable resources to enable pupils to better access learning or to enhance their engagement in or enjoyment of learning	Many pupils require bespoke resourcing to meet their needs. Often specialist equipment is more costly for pupils with complex and profound learning difficulties	Evidence from lesson observations and monitoring will identify pupil's learning needs are well met through appropriate resourcing	SLT	Termly
Total budgeted cost					£4520
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
G. Pupils have a broader range of experiences and opportunities and engagement in learning is increased in a wider range of settings	Facilitation of offsite learning opportunities and out of hours provision	To enable equal access for all pupils to enhance learning opportunities outside of the school setting or outside of the school day	A range of offsite learning opportunities and visits to places of interest will be evident throughout the year and across all key stages. Where appropriate, funds will be directed to support pupils to access after school provision for a specified period of time (usually one term)	All staff	Ongoing
Total budgeted cost					£540

6. Review of expenditure: £85092

Previous Academic Year 2015-16

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
To improve pupils' progress in core subjects.	Increased staffing levels linked to interventions.	Medium. Data analysis showed improvement in some areas for some pupils.	Intervention periods to be time limited and linked closely to progress review meetings.	£73000
	Maintaining existing staffing levels.	High. Pupil-staff ratios have been maintained in line with pre-existing staffing structure.	Progress rates have stabilised in line with numbers of staff available to support teaching and learning.	
	Developing the role of heads of department in data analysis.	High. Timely sharing of data outcomes and management of interventions and review in each department.	Maintain this and develop the pupil progress review system.	
To improve pupils' progress in core subjects.	Curriculum Resources	High. Pupils have continued to have access to bespoke high quality resources to support their varied learning needs.	To continue to invest in high quality resources, such as relevant ICT equipment and software, consumable resources to create communication systems (symbols, photos PECs etc).	£10000

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
Develop gifted and talented pupils	Enrichment lessons	Enhancing musical skills and development in relationship to behaviour and communication.	Maintain and continue to develop where funding allows.	£750

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
To support mental health and wellbeing	Extra-curricular activities	High. Selected pupil have been able to access offsite learning opportunities and out of hours provision through the after school club.	Continue to support access to such opportunities as needs arise.	£1300