

Supporting Mainstream Schools and Academies with Inclusion

This leaflet outlines the school-to-school support, training and guidance available to schools from the **Orchard Teaching School Outreach Service**.

The **Orchard Teaching School** offers a broad range of outreach support services in partnership with **Albert Pritchard & Wood Green, Crocketts, Ferndale, Great Bridge, Hargate** and **Uplands Manor** Primary schools, and with **Broadmeadow** and **Chadsgrove** special schools. This service aims to provide mainstream schools and academies with professional SEN support in order to meet the needs of children with complex needs.

We have a comprehensive menu of support available according to individual school needs, recommendations and requests. Following our Initial Assessment, a bespoke support programme will be devised to suit the needs of individual children and the professional development needs of staff.

Initial Assessment

A member of the Orchard Outreach Team will visit your school or setting to discuss the needs of the school with the Head teacher, SENCo, class teacher and, if applicable, support worker.

£100

A bespoke support programme will then be written, which may include any combination of the intervention and training packages outlined overleaf at £275 each. This programme along with appropriate costings will be sent out to the school following the initial visit.

Assessment for individual children within the P-scales using The Orchard School learning outcomes for Literacy, Numeracy and Speaking and Listening. Following the assessment an IEP will be developed, using a 'child friendly' approach.

An enquiry walk at the Orchard School observing outstanding practice of teaching children with SEND. Through observations and individual coaching sessions specific needs can be identified and an action plan formed.

Support to schools who have children with Physical Disabilities and/or complex medical needs, including those who are gastrostomy fed or who may need resuscitation.

Specific support for teaching language development and communication skills. This may include using alternative methods such as photographs and symbols, signing or communication aids to support children to communicate, read and write. Advice will be given on how to produce materials (with examples) and how these can be used to support individuals and groups of children across the curriculum.

The package consists of a one hour observational assessment with written feedback and advice on the learning environment.

Support and tuition in using symbol supported software for communication, learning to read, write, and accessing the curriculum.

Advice and guidance regarding the inclusion of deaf and hearing impaired pupils, including adapting resources. Modelled interaction and working with children with HI.

An assessment of access to a differentiated curriculum. Support with practical advice on differentiated resources and learning materials. Support with identifying suitable learning objectives and delivery.

The package consists of a one hour assessment and written feedback on practical advice for differentiated learning

An assessment of the learning environment and inclusive classroom practice. This could include advice and support with classroom organisation, resources and structure.

The package consists of a one hour observational assessment with written feedback and advice on the learning environment.

Support in the classroom with behaviour management and setting up a structured environment for children displaying challenging behaviour. This could include advice and support on writing a behaviour plan. This should involve a member of the senior leadership team and/or the SENCo.

Advice for Early Years settings, including discussion and demonstration of Early Years assessment materials/tools dependent on the needs of the setting. Modelled interaction/working/support with an individual child in either a Nursery or Reception class setting. Modelling inclusion of children working significantly below peers in a mainstream setting. Training in the use of key resources.

Support for schools to assess the needs of children on autism spectrum, and implement strategies including structured teaching and visual communication systems.

Additional training courses from The Orchard Teaching School

Team Teach

Training programme reducing and deescalating challenging behaviour which includes the use of physical intervention when absolutely necessary.

The cost includes 2 trainers and all training materials for a 1 day or 2 day course. Training will be bespoke to the needs of the school.

One Day		Two Day	
Delegates	Cost	Delegates	Cost
Up to 12	£1300	Up to 12	£1950
13 - 24	£1500	13 - 24	£2250
25 - 36	£1900	25 - 36	£2850

The Orchard Tracker

The Orchard tracker is a data management system allowing users to set targets, track progress, create IEP's and produce reports for analysis using The Orchard School learning outcomes.

Training on the Tracker takes place at The Orchard School. One full day for 2 persons.

The cost of The Orchard Tracker is **£350** per year. Training for 2 people is £50 which will be deducted if the licence is purchased. Five pupils can be added to the programme and any additional pupils will cost £25 each.

Supporting Students on the Autism Spectrum

Including children and young people with autism in the classroom, and in the wider school community, can be a challenge. Successfully addressing these issues involves understanding the challenges encountered by people on the autism spectrum throughout their day, and identifying appropriate support. Whether in academic activities, sport, social interaction, or play, children with autism have unique needs. Understanding how autism affects an individual can help us to adapt our approach to teaching and ensure appropriate support strategies are in place.

A one day inset course, or series of 4 twilight sessions, exploring the characteristics of autism spectrum disorders and how to develop strategies and resources to support learning and address behavioural issues.

£ 495

Contact the Outreach Team

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