



**Orchard Teaching School Partnership**

National Teaching School  
designated by  
  
National College for  
Teaching & Leadership

*All of our courses are open to colleagues from both Mainstream and SEN schools and workplaces*

*Bespoke Outreach and school to school support are provided on an individual training basis*

14/07/16 Intro - Through to 22/06/17	NPQML The National Professional Qualification for Middle Leadership	Diane Ellingham/Lisa Walker	£505
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The National Professional Qualification for Middle Leadership (NPQML) is a new qualification that provides national recognition of your leadership development and professional achievement as a middle leader. This qualification is at Level 1 of the National College Leadership Curriculum and will be awarded 30 CAT points.

NPQML is aimed at individuals with responsibility for leading a team, including key stage/subject/curriculum leaders, heads of department and pastoral leaders. The qualification is designed to support you in becoming a highly effective middle leader, with the skills, confidence and knowledge to drive successful team performance and improved classroom practice.

14/09/16 1 full day	Moving & Handling	Emma Humphries	£250
15/09/16 1 full day		Rachel Boon	
16/09/16 – ½ day		Janice Stirrup	

All staff required to support the moving and handling needs of pupils with physical difficulties **must** be trained by an approved moving and handling trainers before undertaking any task. It will train staff to perform moving and handling duties more safely and comfortably: It will make staff aware of manual handling legislation and risk assessments and it will train staff to use different equipment to aid moving and handling tasks. Course members will feel more confident when carrying out duties that involve assisting pupils with tasks that require moving and handling and will meet the legal requirements for training.



26/09/16	<i>The Orchard Tracker - Recap</i>	<i>Allison Shepherd/Mark Ridgeway</i>	<i>Price tbc</i>
8.45am-12.30pm			

A recap morning session to recap The Orchard Tracker for those staff already using The Tracker or for new staff in a school using the tool. A great opportunity to recap over the tool, using it to the best of its potential. Discuss with tutors and others usage and outcomes of the tool.

06/10/16 OR 09/01/17 OR 08/05/17	<i>The Orchard Tracker</i>	<i>Allison Shepherd/Mark Ridgeway</i>	<i>£350</i>
		<i>£50 training for 2 staff will be deducted if the Tracker is purchased</i>	

Orchard Tracker is an assessment tool that has been developed by The Orchard School. It provides a detailed breakdown of small steps of learning across all National curriculum subjects from P 1i to National Curriculum level 1, enabling staff to track and monitor small steps of progress across the curriculum within a level and through levels for Speaking and Listening, Literacy, Mathematics, Science, PSHE and ICT.

17/10/16 & 07/11/16	<i>Makaton (Foundation)</i> <i>2 day course</i>	<i>Clair Jones/Tina Hall</i>	<i>£200</i>
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*This workshop provides a detailed introduction to Makaton and combines a practical approach with theory and technical information. The course covers research into sign and symbol use, symbol design themes, the use and purpose of Makaton and an overview of alternative systems of communication. A great course to learn with others, share experiences and receive feedback on your signing and symbol work.*

21/10/16	<i>Attachment &amp; Relationships in the Classroom</i>	<i>Sarah King</i>	<i>£150</i>
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*This course offers training in developing understanding of attachment theory and the key role played by relationships in children's development, considers factors which can impact on early attachment relationships and how this may disrupt children's learning. Participants will develop insight into signs of attachment difficulty and ways this may be communicated through behaviour and discuss the implications for practice and strategies for responding when working with children who may have attachment difficulties*

01/11/16	<i>Supporting Mental Health in Schools</i>	<i>Lorraine Petersen</i>	<i>£150</i>
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With 1 in 10 children and young people aged 5-16 suffering from a diagnosable mental health disorder it is possible that there are up to three children in every class who may go unnoticed and not offered the support they need. This course will offer an overview of mental health issues and offer schools support and guidance on how to develop a mentally healthy school for both staff and pupils.

With removal of the word behaviour and the introduction of mental health, teachers need to be able to identify the underlying needs of these pupils and offer support and strategies to intervene early to ensure that the pupils needs are met especially those who are experiencing mental health difficulties.



04/11/16	<i>Teaching English as an additional language</i>	<i>Julia Boonnak</i>	<i>£150</i>
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Teachers, SENCo's, Teaching Assistants, or any staff working with children for whom English is not their first language.

This training day tackles the issues both whole schools and classroom teachers face when educating learners using English as an Additional Language.

15/11/16	<i>Team Teach</i>	<i>Lisa Ashton/Louisa Stevens</i>	<i>£300</i>
16/11/16	<i>2 day course</i>		
	<i>Team Teach</i>		
18/05/17	<i>1 day course</i>		<i>£150</i>

*Team Teach has received the highest level of award in the U.K. It aims to enhance quality teaching, effective learning and personalised caring, by increasing staff confidence and competence, whilst promoting and protecting positive relationships. The training also aims to reduce anxiety, risk and restraint. Participants will receive a course handbook and certificate which is valid for 36 months*

*A two day Team Teach course will cover all aspects of training in more depth and bespoke way.*

17/11/16	<i>Behaviour Management</i>	<i>Iain Chatwin</i>	<i>£150</i>
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Positive behavioural approaches require consideration of personal, social and emotional development in relation to behaviour and self-control.

- Identifying influences on children's behaviour
- Models for analysing behaviour
- Promoting positive behaviour
- Discussion of the ethical considerations of behaviour modification techniques

28/11/16	<i>Including Pupils with ADHD</i>	<i>Iain Chatwin</i>	<i>£150</i>
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This course will look at how Attention Deficit Hyperactivity Disorder is recognised and diagnosed, and the impact of ADHD on the child and those living and working with them. From this, a range of practical interventions and support strategies will be identified. The knowledge gained will help you to recognise the signs of ADHD and choose practical strategies to effectively work with an individual diagnosed with ADHD.



01/12/16	<i>Including Children with Autism in a Mainstream Setting</i>	£150 <i>Iain Chatwin</i>
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*A professional development course which gives practitioners a combination of theory and practice training. The training will provide skills and confidence to develop a high quality, inclusive teaching environment. The impact of autism on a child's behaviour and ability to access the National Curriculum, triggers for behavioural difficulties and implementation of appropriate strategies will be explored with practical activities to help develop communication and learning skills through every day school environments and routines.*

08/12/16	<i>Downs Syndrome – Supporting social development &amp; behaviour</i>	£200 <i>Gillian Bird</i>
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This day will cover learning profiles, language, literacy, numeracy, social development and behaviour for those working with students with Downs Syndrome. Offering an insight into learning and barriers.

19/01/17 & 26/01/17	<i>Supporting Language &amp; Communication</i>	£300 <i>Diane Ellingham &amp; Karen Sheffield</i>
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This day will cover learning profiles, language, literacy, numeracy, social development and behaviour for those working with students with Downs Syndrome. Offering an insight into learning and barriers.

30/01/17	<i>Introduction to Structured Teaching (TEACCH)</i>	<i>Iain Chatwin</i>	£150
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This course will explore effective strategies to promote independence for pupils on the autism spectrum. The key components of structured teaching will be introduced, from principles to practical implementation in both mainstream and specialist settings. Examples illustrating effective application in primary and secondary mainstream and special classroom settings will be used to assist participants to plan their own individualised resources. This course will enable you to support the learning and social inclusion of pupils on the autism spectrum by providing practical advice on implementing a structured teaching approach based on the TEACCH model.



06/02/17	<i>Dyslexia – General awareness (1 full day)</i>	£150
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Providing practical information and best practice about recognising, understanding and developing strategies for supporting students with dyslexia and other specific learning difficulties. This session will include workshops and practical exercises which help to develop an understanding of what it feels like to be dyslexic and the difficulties faced in the classroom.

16/02/17	<i>Introduction to Sensory Integration</i>	<i>Natalie Morris</i>	£150
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A professional development course which gives practitioners a combination of theory and practice, this training will give you the skills and confidence to develop a high quality, inclusive teaching environment. We will look at what Sensory Integration is and how it can impact on a child's ability to access the curriculum. We will also look at how sensory processing difficulties can affect a child's behaviour and introduce practical examples and ideas of how to manage these difficulties in the classroom.

08/03/17	<i>Moving &amp; Handling Refresher</i>	£150
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All staff required to support the moving and handling needs of pupils with physical difficulties **must** be trained by an approved moving and handling trainer before undertaking any task. Having completed the initial course, it is a **legal requirement** for all staff involved in carrying out manual handling tasks with pupils to attend an annual refresher course.

<i>Dates tbc</i>	<i>Tassels Level 2</i>	<i>Joe Woodall</i>	£310+
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To develop competence in using the TaSSeLs system with a range of children and young people in your own setting. The training will consist of practical hands-on sessions covering the following:

- Overview of rationale Alert sign and the core vocabulary signs
- The three approaches to using TaSSeLs
- Making resources to support implementation in your setting
- Setting targets and maintaining consistency
- Sharing experiences

28.04.17	<i>Music Day</i>	<i>Rosie Rushton</i>	£150
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A day of practical, interaction and discussion of how music is used. Musical interaction, Sounds of Intent (progressions & achievement) for children with SLD/PMLD, Group observation: Music lesson, Group discussions – What? Where? How? Music



15/05/17	Makaton (Enhanced)	Clair Jones/Tina Hall	£300
05/06/17	(3 full days)		
12/06/17	Participants MUST have completed the Foundation Level		

*The enhancement workshop concentrates on improving and developing signing and symbol skills and you will learn translation skills. Discussions examine the assessment of user's needs, adapting communication to suit an individual's needs and how to develop communication skills. Revision of those signs and symbols learnt on the Foundation course will also be covered for update.*

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