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## How can you use this Aided Language Display?

Point to the words/ symbols as you say the word at the same time. This is known as modelling.

Keep it natural and model words that you would use in your conversations including labels, actions, description and question words.

Don't worry about modelling every single word that you say, instead focus on the key words within your sentence.

Try to model 1 or 2 more words than the AAC user is currently using. For example, if your child is using single words, model two. If he/she is using 2-word combinations, try modelling 3-4 word sentences.

## When should you use this Aided Language Display?

Try to model as often as you can and within your usual conversations and routines. Keep it with your child, so it's to hand when opportunities arise.

You can start by focusing on a few words to model within a favorite activity or game. You'll quickly feel comfortable to move on.

It's useful to model in range of situations and model in lots of different ways such as showing how to comment, ask questions or make choices.

Do not expect the AAC user to copy straight away, they may require lots of modelling in a range of situations before they are able to use it.

If you would like any ALD's for specific activities, please request these through your class.

I	want	look/see		finish	
You	more	stop		go	
good	like		oh no		
bad	help			what?	
			no		

I	want	look/see	next	finish	
You	more	stop	now	go	
good	like	choose	oh no	<b>?</b> who?	
bad	help	play	turn	what?	
different	hurt	think	no	where	